	4	3	2	1	0
Intentionally Focused on Continuous Improvement	- Our team has a clear understanding of what CI means to us – we talk about it often. All new staff are trained to understand what CI means to us We understand that CI means that we are always learning We are always looking for ways to make adjustments to our work processes to make things better Curious inquiry is our standard A CI approach is embedded at all levels of our organization – from the Board, senior leadership and all programs.	- We actively talk about CI and are defining what it means to us.  - We are starting to talk about what we have learned from our improvement initiatives.  - We know our organization has some problems. Staff and leaders are acknowledged when they participate with team-based problem solving and CI.  - We practice curious inquiry.  - We have teams that are applying a CI approach to different projects.	- We are trying to figure out what CI means for us.  - We understand that CI requires that we need to try new things and pay attention to what we learned from the outcome of that trial.  - We know our organization has some issues, and we have started to tackle them in our teams.  - We are practicing curious inquiry.  - Our leaders are working with teams to encourage team problem solving. There is some resistance from the staff because this is a new thing for them.	- We have heard about CI, and are interested to learn more.  - We don't quite understand how learning and CI link together, but we know there's something there.  - We know our organization has some problems, but we aren't really good at resolving them completely.  - We have heard about curious inquiryand are interested to learn more.  - Only our organization leaders are talking about CI – staff just do their work as per their job description.	- We have no idea what CI is.  - We just come to work to do our job.  - Our organization prefers to hide problems. When we find problems, it makes our organization look bad.  - If we do find problems, we are defensive and try to explain it, or blame others.  - As long as the staff do what their supervisors tell them to, there should be no problems.
Community Member Focused	<ul> <li>We start all our CI work by considering what is important from the community member's perspective.</li> <li>We always ask clients what is important to them. We try to understand the community member's perspective – so we can</li> </ul>	<ul> <li>We start all our CI work by considering what is important from the community member's perspective.</li> <li>We talk to community members, we do community needs assessments and community surveys.</li> </ul>	<ul> <li>We talk to community members, we do community needs assessments and community surveys.</li> <li>We consider the information we learned from conversations and surveys when we make system improvements.</li> </ul>	<ul> <li>We think the community member's perspective is important to understandwe just aren't sure how to get that information.</li> <li>Our primary source of information about the community member's</li> </ul>	- There is no sense considering the community members perspective – if they don't like how we provide services, they can go somewhere else.

Community Member Focused Continued	make improvements that better align with our member's needs.  - We ask volunteer members to be active participants with our CI teams.	<ul> <li>We consider the information we learned from conversations and surveys when we make system improvements.</li> <li>We verify our CI approach with community members before we start trialing our improvements.</li> </ul>		perspective is when we get their complaint letters.	
Team Work	<ul> <li>Every CI initiative affects or is affected by someone. We include these people as part of our CI team.</li> <li>Our team is empowered to make positive change and clearly understands the scope of our decision-making.</li> <li>Our team accomplishments are recognized and celebrated as a team!</li> </ul>	- We have teams that work together on CI initiatives. Participants are clear that they are participating in order to make positive change. They are empowered to make positive change Leadership gives teams clear parameters within which to function and make decisions.	- We have teams that work together on CI initiatives. Sometime participants aren't really clear on what their role is and that they are actually participating in making positive change Leadership is still struggling to give autonomous decision making to the team.	- We can see the positive impact of working together as a team. We want to do more of it.	- We are recognized for our individual accomplishments.
It's not about WHO, it's about WHY!	- When someone makes an error or a problem occurs, we ask ourselves"Why did this happen?" "What is it about our system that has allowed for this error / problem to occur?" Occasionally it is a performance issuebut usually it's a system issue Staff will have already have considered contributing factors to the problem and will propose potential solutions.	- When problems occur related to staff (or clients), we now consider whether something about our system may have contributed to the problem We work with our staff to find ways to improve our system processes when errors occur.	<ul> <li>We are starting to see that some of the things that have historically been "performance issues" can actually be indicators of areas for system improvement.</li> <li>Staff are uncertain about the new approach to investigating problems. Under-reporting of problems still occurs.</li> </ul>	<ul> <li>We recognize that people come to work, to do a good job and not make mistakes.</li> <li>We want to learn more about how we can focus on the WHY rather than focusing on WHO.</li> <li>When problem occur, staff are afraid of the discipline that may follow. This may result in staff hiding their mistakes or under-reporting problems.</li> </ul>	<ul> <li>We find that when problems occur, it's usually because staff (or clients) just don't follow our organization's policies and procedures.</li> <li>When problem occur, staff are afraid of the discipline that will surely follow. This may result in staff hiding their mistakes or under-reporting problems.</li> </ul>

Problem Solving Skill-Set	<ul> <li>All our staff have been educated with knowledge and skills to support problem solving.</li> <li>We support one another to incorporate problem solving into our everyday operations.</li> </ul>	<ul> <li>Our staff and leaders are becoming educated with knowledge and skills to support problem solving.</li> <li>Staff and leaders are applying their problem solving skill set in the workplace.</li> </ul>	- We are actively looking for ways to train our staff and leaders about problem solving skills.	- We are interested to learn more about problem solving.	- We aren't interested to learn about problem solving.
Finding the Root Cause	- Root cause analysis is incorporated into all aspects of our organization. Root cause analysis is expected if a team or person does not meet an expected standard.	- For every problem that our teams tries to address, we do a root cause analysis – so we know we are dealing with the right issues.	- We've started drilling down to the root causesometimes it's a little challenging.	- We've heard about finding the root cause. We want to learn more!	- We just deal with what we see on the surface. Why bother digging down and finding more problems?!
Continuous Improvement as an Ongoing Commitment	- We embrace the idea that CI is never-ending! We are constantly trying to meet our community member's needs and adjust to an ever changing environment. Change is inevitableso is CI.	- We recognize that our client's needs, and the social, political and economic environment is ever changing. We adapt as needed.	- We recognize that our client's needs, and the social, political and economic environment is ever changing. We need to be prepared to adapt.	- Change very is scary, but we recognize it is inevitable.	- We don't like change. We change our processes only when our funder requires us to.
Continuous Improvement Tools Used	<ul> <li>We use a lot of different tools in our CI projects and initiatives.</li> <li>We teach them to one another and to other communities.</li> <li>We always emphasize that tools are great, but they are used in an environment that is founded in a CI Way of Being.</li> </ul>	- We incorporate a lot of different tools into our CI projects and initiatives.	- We've started using some of the CI tools. We're having fun trying them and seeing which ones work for us.	- We've heard that there are lots of resources that can help CI. We want to learn more!	- The only tools we use are in the maintenance person's tool box.